

Bowdoin Student Government

Meeting Agenda

12/10/08 - Daggett Lounge

- I. Call to Order
- II. Roll Call
- III. President's Welcome
- IV. Approval of the Minutes
- V. Public Comment Time
- VI. Committee Reports
 - a. BSG Affairs Committee
 - b. Student Activities Funding Committee
 - c. Student Affairs Committee
 - d. Student Organizations Oversight Committee
 - e. Academic Affairs Committee
 - f. Facilities Committee
- VII. Health Center Survey
- VIII. New Business
 - a. Brunswick High School Student Government
 - b. BSG Semester Evaluation
- IX. Member Reports
 - a. Class Representatives
 - b. IHC Representatives
 - c. A-Board Representative
 - d. Athletics Representative
- X. President's Report
- XI. Adjournment

Bowdoin Student Government

Table of Contents

12/10/08 - LOCATION

- I. Meeting Agenda (p. 1)
- II. Table of Contents (p. 2)
- III. Minutes (p. 3-7)
- IV. Information Appendix
 - a. Dudley Coe Survey (p. 8-12)
 - b. Semester Evaluation (p. 13)

Bowdoin Student Government

BOWDOIN COLLEGE

Meeting of the **Bowdoin Student Government**

3 December 2008

XII. **Call to Order** at 8:32 p.m.

XIII. **Roll Call:** Justin, Mary, and Nyle are absent

XIV. **President's Welcome:** We can't vote on anything at this point, because we are 1 person short. (At this point, Kristen walks in and this statement no longer stands). We have a pretty short meeting, so let's stay focused. This is a light but important meeting.

XV. **Approval of the Minutes:** Approval Passes unanimously.

XVI. **Committee Reports**

- a. **BSG Affairs Committee:** Primary things on the agenda are reaching out to Brunswick High Student Government—actually responding, because they already sent us an email. They want to visit or have us visit them.
- b. **Student Activities Funding Committee:** Hannah reports that Ugo says that money's good.
- c. **Student Affairs Committee:** They are working on the reducing-costs booklet and will start advertising that so that students can submit their own suggestions. They are also looking at the social issues programming event. The massage event is in the works—it will be the last day of reading period. They are meeting with Hazlet and Hayes about the Health Club survey.
- d. **Student Organizations Oversight Committee:** SOOC chartered two new clubs.
- e. **Academic Affairs Committee:** They talked about last week's resolutions. They met with Dean Cornish and had a good conversation for about an hour. Morgan will be the point person on advising next semester. Sam's committee will also deal with Arabic. Sam brings up the last Campus Conversation. In some ways it was very successful—we filled the room. It didn't go as well as it could have because there were only 7 students. It didn't bother him until a professor asked why there were so few students. We are elected for a reason, and there are people who would take these roles if we weren't here. We need to support this in practice as well as in theory. Christian adds that faculty will take us more seriously if there is a representative student body there. Sam mentions that Admissions and Development are well-represented, which are departments that are otherwise not in contact with students. It's amazing to have that many visitors, and he wants to see commitment from BSG. Sophia adds that underclassmen that

want to continue in BSG should use this opportunity to contact administrators and faculty and develop these relationships. In the interest of the continuation of the body, it would be great to see more underclassmen.

- f. Facilities Committee: They have been helping the Evergreens—it looked like the taste-test went well today. They will reassess the Taxi contract to make changes for next semester if necessary. We will talk about movie tickets tonight. He has decided to change the policy to limit to two tickets per student ID, because they can't afford for students to buy many at a time. It's not intended to be a roadblock, just a speed-bump.

XVII. Old Business

- a. Course Registration Policy: Sam points to page 11. We talked about this two weeks ago. They tried to incorporate the feedback from that discussion. Take a few minutes to read it over and voice any comments or concerns.
 - Ian wonders if they have talked to the registrar about emailing students that might be bumped. Sam hasn't talked to her about it specifically, but she seems open to ideas.
 - There is a move to vote, which is seconded. Motion passes unanimously.
 - Sam says that this will go to Dean Judd, reps on the CDC, and the registrar.
- b. First-year Seminar Registration: This is in the same area of consideration. It is a lot longer, because people had a lot of different comments.
 - Bryce points out a missing "y".
 - John suggests a stylistic change under the opinions section. We can take out "we believe". Sam agrees and makes the change.
 - Derek wonders if we want to include something saying that first-years have other classes to consider. Sam says that it came up at CEP. Because it's a difficult problem to resolve, this might not be the best place to bring it up.
 - Sophia wonders why to include Government and English. Sam says that they are the primary departments that use the seminars for the gateway to the major. Sophia thinks that it is limiting to list two. There is a consensus that they don't need to name these two departments.
 - Sam goes back to Derek's point, and John wonders what the controversy is. Sam says that someone suggested that all first-year seminars meet at the same time to avoid this problem. This was exciting but scary. He doesn't want it to distract from the main message, but it wouldn't kill the bill. Dan thinks that having all the seminars at the same time would be even more limiting.
 - Carly says that including that point wouldn't necessarily advocate making them all in the same block.
 - Greg says that you find out your first-year seminar before you do your other classes. Greg says "shit happens". Derek just thinks that it's further justification to be able to prioritize. Hannah agrees with Greg, because you might have to redo your schedule anyway, if you don't get your first choice.
 - Anirudh says that a lot of people sign up for really popular classes, so there is the possibility of getting your second, third choices. You can't put all your eggs in one basket. John agrees. He signed up for 7 seminars and didn't get any of them.

- Sam says that they will vote to include this amendment. Those in favor: None. Unanimously Opposed.
- Branden wonders about the option from two weeks ago about choosing to give up your right to prioritize. Dan thinks that for that to work, some people just get the classes no one else wants.
- Anirudh suggest putting the seminars in a basket and choosing four for yourself. It has the same effect for the individual.
- Greg thinks that this sounds funny against the motion that we just passed about not to put kids in classes just to fill them up.
- Rasha says that no system will provide the optimal satisfaction for everyone.
- Dan says that there's no way to work the hybrid system with the current system that they have. They would end up dropping the people who don't prioritize in the leftover classes.
- Mike thinks that this whole adding a random choice option makes things way too complicated. Everyone wants a choice and if you don't, choose randomly.
- Hannah agrees with Rasha. If you rank 1-4 and get the 4th, you'll be more disappointed than if you just get 1/4.
- Bryce thinks that if you are properly advised, you won't be disappointed. Students should understand that.
- Branden says that talking to first-years, everyone had the same argument. Even if you put them all down, you rank them in your mind and know which one that you want. People understand that they might end up with their 4th choice. It's more frustrating if there is no opportunity to prioritize. John agrees.
- Carly says that comparing disappointment is just looking too far into individual psychology.
- Rasha says that it is better to be clear-cut. Both are the same, in that you pick four classes.
- Alicia thinks that there's no reason to be able to show your preference if you have to show several choices anyway. The rest of the schedule allows you to prioritize. Greg thinks that this is a great point.
- Voting on Amendment to add a phrase to "treat it the same as everything else": Esther, Morgan, Carly, Anirudh, Alicia, Luke, Bryce, Branden, Christian, Dan, Emma, Jack, Greg, Lindsey, Mike, Kristen; Opposed: Rasha, Hannah, John; Sam, Ian, Ugo abstain.
- Bryce says that, in response to Ian's concern that the semester hasn't ended and we don't know how this has worked yet, we do know how this is working. Essentially, we are looking at the first week and the effects of that first week.
- Sam reviews the amendments. Those in favor: Esther, Morgan, Carly, Anirudh, Alicia, Luke, Bryce, Branden, Christian, Dan, Emma, Jack, Greg, Lindsey, Mike, Kristen, John; Opposed: Rasha, Hannah, Ian; Abstain: Sam

XVIII. New Business

- a. Movie Tickets: Mike says that they sold out in ten days, so that explains the new policy.

- Alicia wonders if they used the budget for the semester yet. John says that we have used \$400, but they have \$800. Alicia wonders if we could charge \$6.
 - Sam thinks that \$6 is a needless hassle--\$5 is easy. He also wonders where this mass usage is. They are looking at ResLife. Proctors are buying them for their floors.
 - Bryce throws out the budget for proctors. It is \$7 per student, so it's nice to have the lower cost of the tickets from the InfoDesk. Also, with the new policy, does he expect to see a decrease? Mike says yes, but that they also will use it to track where the tickets go.
 - Dan says that ResLife can get their own discounted prices.
 - Anirudh says that we would be going over budget for this semester, right? John says that we don't break it down by semester, but you could look at it that way. We could also ask SAFC for more money for the service, because people enjoy it. We have a little leeway in our programming budget. Anirush won't be watching movies over reading period and finals, so could we just delay it? Mike says that it doesn't make a difference, really. Let's just get them now so that people can get them if they want them.
 - Mike clarifies the new policy, under which they will restrict purchase to two per ID unless notified earlier.
 - Branden clarifies: so clubs can buy them? Yes, but Mike would prefer that they request money from the SAFC and get their own tickets. We run out of them quickly if people buy up a lot of them.
 - Bryce wonders if the rule should be part of the bill. Also, if a proctor contacts him and says it's for his proctees, would Mike say no. Mike would have them check with ResLife.
 - Those in favor of voting tonight—seeing 2/3. Those in favor: unanimous.
- b. **Massage Money:** Carly says that they convinced people to fill out the survey by saying that they could win a massage. The price would be \$60, unless she can find a cheaper service. Kristen says that there is a place on Park Row that does ½ hour massages.
- Bryce wonders if rather than doing 1 person, we could do 2 ½ hour sessions. Carly says that 2 ½ hour massages might be more than \$70.
 - Those in favor: Everyone except Greg and Ian, who are opposed.

XIX. Member Reports

- a. **Class Representatives:**
 - i. 2009: Junior/Senior Ball, lots of \$ for Senior Week
 - ii. 2010: Junior/Senior Ball
 - iii. 2011: Sweatpants are coming, Soph-only party Friday. They are also working the J/S Ball
 - iv. 2012: They are getting a Secret Santa thing together.
- b. **IHC Representatives:** Winter Carnival, Retreat
- c. **A-Board Representative:** Racer-X was a success. SunSplash is coming.
- d. **Athletics Representative:** They are giving out tickets for the opening of the hockey rink on the 15th. One gets the tickets at the SU desk.

XX. **President's Report:** Sophia met with Foster before Thanksgiving. They talked about the J-Board Resolution for information release. He thought it was great and was impressed by the research. Thanks BSG Affairs. That quality is what BSG should strive to. There was a faculty meeting, and there is a trustee conference call next week. She met with Allen DeLong about increasing conversation between students and administrators. One thing that they talked about was a lunch series: informal, no-agenda, just a way to personally get to know each other. They will also have similar events with Barry Mills. They could reschedule for next Monday, 7:30 p.m. It is a tough time of year, though. There are 3 interested, maybe 4. Another thing—she was contacted by Meadow Davis and Emily Skinner about the working group that deals with Healthy Relationships and Sexual Assault. If anyone is interested, they are looking for a representative from BSG. There is also a member that goes into J-Board selection, and they want a list of possible names by next semester.

XXI. **Adjournment** at 9:28 p.m.

DRAFT COPY -- NOT FOR DISTRIBUTION -- DO NOT RELEASE

Health Survey:

Section 1: General Information:

1. What is your class year?
2. Do you identify as male/female/other
3. Have you been to the Dudley Coe Health Center? (yes or no)
4. If you answered "yes," how many visits have you had? [1; 2-4; 5-8;9+]
5. If you answered no, why not? (If no, please skip to section 3)
6. I have had at least 1 visit in the past [week, month, semester, academic year, time at Bowdoin]

Section 2: Your visits to Dudley Coe

Please rate the following statements regarding your experiences at Dudley Coe **ON AVERAGE**:

	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
The person who scheduled my appointment was helpful and courteous.	<input type="checkbox"/> Please rate the following statements: The person who scheduled my appointment was helpful and courteous. Strongly agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
The time spent waiting in the health center was reasonable.	<input type="checkbox"/> The time spent waiting in the health center was reasonable. Strongly agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
The staff was courteous and helpful.	<input type="checkbox"/> The staff was courteous and helpful. Strongly agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree

	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
The staff treated me with respect and dignity. I was provided with privacy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The provider explained my illness/problem to me in understandable terms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The clinic provided me with the care I expected.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The health and treatment instructions were clear and complete.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The staff gave me opportunities to ask questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The provider was a good listener.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The clinician spent enough time with me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
Overall I am satisfied with my experience at the health center.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Overall I am satisfied with my experience at the health center. Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

Section 3: Health Services at Bowdoin

1. Which health services staff have you interacted with (check all that apply)

Sandra Hayes, MS, NP-C

Nurse Practitioner
Director, Health Services

Sonya Justus, PA-C

Physician's Assistant

Carrie Kivela, MS, NP-C

Nurse Practitioner

Jeffery Marr, MD

Physician

Wendy Sansone, RN, MSN

Staff Nurse

Mona Alley, RD, LD

Nutritionist

Lucian Ouellette, MD

Orthopedic Specialist

Leslie Nuccio

Insurance Coordinator

Suzanne Thulan

Administrative Assistant

Janelle Weesner

Medical Assistant

Fleur Hopper, MSW, LMSW-CC
Health Educator

Emily Skinner
Health Educator

2) What health services or program have you used you used or participated in and how satisfied were you? (scale: vs, s, n, u, vu)

Laboratory and X-Ray Services

Allergy Injections

Orthopedic Specialist

Vaccines other than the flu shot

Flu Shot Clinic

Nutritionist

Travel Clinic

HIV/AIDS testing

Testing for Sexual Transmitted Infections

Mental Health Services

Women's Health Services

Weekend Hours

Self Care

EC Does it Day/Plan B Day

Health Education Outreach events (international coffee, sleep week, etc).

3) What services were you aware that the health center offered for free (prior to this survey)? Please check all that apply.

Orthopedic Specialist

Flu Shot Clinic

Nutritionist

Travel Clinic

HIV/AIDS testing

Testing for Sexual Transmitted Infections (?)

Mental Health Services

Women's Health Services

Weekend Hours

Self Care

EC Does it Day/Plan B Day

Health Education Outreach events (international coffee, sleep week, etc).

4) Have you utilized Dudley Coe's website? (y/n)

5) If yes, please rate the following: (sa, a, n, d, sd)

I found the website helpful and informative

I found the health information provided to be accurate

I found the general information (clinic hours, etc.) to be accurate

6) One way Dudley Coe has supported my health is:

7) One specific suggestion for how Dudley Coe can improve its services to Bowdoin students is:

8) Please share any additional feedback:

Bowdoin Student Government

Semester Evaluation

1. What has been your favorite/most rewarding part of BSG this semester?

2. What has been your least favorite/rewarding part of BSG this semester?

3. How useful is your time spent in committee? (circle one)

Very Useful

Useful

Eh, Kinda Useful

Not Useful

Comments:

4. How useful is your time spent in Assembly? (circle one)

Very Useful

Useful

Eh, Kinda Useful

Not Useful

Comments:

5. If you could change one thing about how BSG meetings are run, what would it be?

6. What would you like to see BSG accomplish by the end of the year?