

# **Bowdoin Student Government**

BOWDOIN COLLEGE

Meeting of the **Bowdoin Student Government**

*Wednesday, March 7, 2007*

- I. **Call to Order** at 8:04 p.m.
- II. **Roll Call** absent: Rob, Emily K
- III. **Approval of Minutes:** Ben requests the removal of the adjective “resounding” from a statement of his. Approval Passes unanimously.
- IV. **Public Comment:** Tony Thrower wants to come to see how BSG works. He also wants to bring awareness to the requirements for BSG president. He realizes that it would be difficult to change the policies for this election, but he thinks that efforts could be made for next year.
- V. **Reports**
  - a. **President:** DeRay says that they saw a great meeting at Colby. The tables committee is responsible for the somewhat bizarre and admittedly awkward arrangement of the meeting room. Opinions should be directed Dustin’s way.
- VI. **New Business**
  - a. **Kim Pacelli, Director of Residential Life:** Carolyn introduces Kim, who asks what the length of her presentation should be. DeRay replies about 20 minutes. Kim is sad because she is missing props. She thanks the group for allowing her to come to the meeting and further introduces herself further as director of reslife. She says that the conversations about housing come up every year around this time. Last year they were grateful for the help from Carolyn, Will, Deray, and Dustin in dealing with an unfortunate year of tight housing. They are in better shape for next year. She put together a handout that she will walk through with the group. She also has information with everything that people need to know about the housing lottery that will be available to students soon. There is also a bare-bones version that is quicker to go through. It turns out that the descriptions are here. They are not the final versions. This is about the fifth year that the housing lottery has been online. Done like this, we need to make sure that there is enough time to make sure that this runs smoothly. We have been thinking that we can condense the number of days from now on and shorten the overall time of the process. You submit an application based on the number of people for the space

you are looking at. Lottery numbers are posted the next day, and then the choosing goes on in Daggett Lounge. Cutting down the number of days is something that people feel positive about. People shouldn't be living in as cramped spaces next year, like some are this year. This should be reversed. There is plenty of space for first-years. East and West will go into doubles. With the extra space, the fifth floors will be available to upperclassman in the lottery. The school is renting buildings on School and Elm streets, and she doesn't anticipate these being rented again. There are also two new college houses, Reed and Burnett. 30 College will be the new multicultural house. A quiet first-year building will be piloted next year. There were a lot of conversations about chem.-free housing for first-years. Kim feels that supporting the chem.-free option is important. No building will hold fewer than 115 people. She has been playing with how these numbers would work. Should there be multiple chem.-free houses? The quiet living option was suggested, and this is piloted. We will see how it goes, and she anticipates demand. This may be offered as an ongoing opportunity. Kim then proceeds to numbers. She has a graph of housing capacity, supply, and demand. Not all students live on campus. This number cannot be planned on for junior and senior students until the lottery. This chart is about expectations. There are additional beds for freshman, which can be used for flexibility and upperclassmen. There are also numbers about the fall and spring classes, to show how they change. Kim proposes a question about intent, and that they sent emails to rising students. They get a rough sense of what people's intentions are. This is not binding, but just gives us a sense of demand. We have asked if this *could* be binding so that the office could plan better for demand. There are about 100 people every year who choose to live off campus. Also, with going abroad, changing plans often affects the office. They have planned on people not being gone, and this needs to be dealt with. She would love thoughts about defining quiet space. What does this mean, really? Miming is not really what we are planning on. One other question is about simplifying the process and making sure people know what they need to know. There is a wide variety of housing, but peoples' demands overlap. How can we make this easy, but operate within parameters. Also, should we change the structure by which this group informs the office and the other way around? She interacts with people every day, but there could be another formal means of communication. Another thing that she hopes to finalize in the upcoming lottery is chem.-free housing. One of her goals is to be able to provide chem.-free to people who ask for it. Every year the amount of responses seems to be about 160. She would rather know rough numbers before the lottery. Chem-free works well when you get the number right. How do we gauge sincerity for people asking for chem.-free housing? This year, there are 171 spaces for upperclassman chem.-free space. Looking down the list shows 115. This

means that there are fewer spaces than last year. If 160 is the right number, she is in the position of identifying spaces for this purpose. She feels that Stowe Inn is the right candidate. When the college purchased it, there was an agreement that there couldn't be parties registered there. This makes it seem ideal for chem.-free housing.

- Kata thinks that everyone in West wants to live in Howard. The problem with Stowe Inn is that the current chem.-free residents feel that they are being pushed off campus. A huge complaint is that it is not near any of the other buildings. Kim responds that the general sentiment is that a more centralized locale is desirable.
- Steph agrees with what Kata is saying. She does not think that Stowe is an optimal space because it is too isolated, especially because Mayflower is already chem.-free. This would add to the fire of the divide between those who drink and those who don't. She suggests making a portion of a regular space chem.-free. She cites the example of the Brunswick apartments, where she lives. This brings people together, and the spaces are more private. Her other question is about quiet housing, and why they are piloting it with freshmen. This seems like a risk, and may be better with students who have been there. Kim says that the issue grew out of the problem of providing enough chem.-free space for first-years relative to the demand. If people think that there would be huge demand, they could try to identify the right locale.
- Burgess asks if piloting means that you would check a box as a first-year. Kim responds that yes, it would be a preference to indicate, and they try their very best to meet these requests. Burgess feels that people would want to be in quiet but not chem.-free. She asks what would happen if so many people were in quiet housing that it would replace chem.-free. Kim doesn't think that it would happen. She just thinks that offering quiet would reduce the demand for chem.-free. Burgess asks if there weren't enough requesting quiet to make this a house. Kim says that they hope to explain the situation and that there wouldn't be enough requests.
- Torri agrees that offering quiet would take away from chem.-free. She thinks that this would be great for upperclassmen, because she knows of many who choose chem.-free for the quietness. Torri asks about quints being reversed, and asks if this goes for first-year dorms as well. She doesn't think that quints ever work. Kim hasn't heard as many complaints, but sees how this would be an issue.
- Ben doesn't see as many issues, because he lives in a quint. Maybe girls are different, he concedes. He asks about the houses being taken away, and if they have thought about keeping the rented buildings on School and Elm as nice spaces for upperclassmen to live. Kim explains the relationship, and that they are non-profit. It is not cheap to rent them, so they don't want to if they don't need the space. Also, it's not the most clean and ideal situation, because the college doesn't own the buildings. Although they meet the codes, etc., there is time devoted to maintaining these buildings for student life. This could be evaluated, though. Ben asks if there is talk with two new college houses and the problem with the houses dominating social life. Is there a suggestion of combining first-year dorms and using the spaces for regular housing? Kim explains that East and West were

designed to be doubles in the long term. They are triples now for swing space. The entire renovation effort grew out of reducing the density. Kim thinks that the dynamic of three makes for roommate conflict. She thinks that people would find that the smallest triples are rather cramped. Doing the math for fitting people in the bricks showed them that quads made more sense than doubles. The thought is to move along with the plan to have doubles or quads.

- Sam asks what would happen if there were 80 or 90 that apply for chem.-free. Kim says that 80 would be okay. When they looked at configuring housing, they want to get to a point where they settle into a building, but there is the change that they could change this. Coleman is a little bigger, but all the others are smaller. It could move around for demand, but she hopes to choose the building and stay with it. They will try to satisfy the numbers as best they can.
- Dustin asks Kim to briefly speak to the addition of the new houses. How will the ratios and dynamics work, especially the number of applicants vs. the number of spots. Kim was disappointed but not discouraged by the number of applicants for house living. She hears a lot of feedback about the college houses, and for people to not step up and be involved is a challenge. Until students make this what they want, it is hard to work with. These are residential spaces and are included in the numbers, and she expects them to be filled. Many students who go into the houses through the lottery end up being as involved. The ratio of demand for space in houses is pretty much on par with what it had been in years prior to last year. They steadily grew over time with these spaces. 175 is about where it was two years ago—last year was a higher year, maybe because of the housing crunch. They expect the ratio to be 7:1, where chem.-free housing is concerned. She asked people about having two chem.-free buildings and houses, but people didn't think that there would be enough interest. The decision was made to go with one house. She thinks that students are indicating interest in the new houses because they want to do something different.
- DeRay says that the IHC is leaving for a meeting, which is unfortunate for voting on amendments. They will be voting on elections stuff and discussing the topics.
- Jackie asks how the West and East rooms will be appealing. Kim says that they will be appealing as two-room doubles. She thought that the comments about not moving chem.-free space to the outskirts is interesting. What do people think? Clark thinks that it is a great idea, especially possibly Stowe. There is a rumble about this option, because Howard is already chem.-free.
- Torri comments on the distinction between quiet and chem.-free, because she thinks that maybe half of the chem.-free people want it for the quietness. Kim asks what she would recommend for a space, and she says Chamberlain. She asks about the singles in Chamberlain, and they will be in the lottery. One or two may be aside.
- Emily H asks about 30 College St. Have they decided what groups will be there? Kim says that she is not a part of that process. Emily also asks if expectations for utilizing the space have changed. From what Kim has seen, a lot of the common space will be improved from Johnson.

- Burgess seconds what Torri said about Chamberlain as a quiet space, but not chem.-free because of the quads that are sought after by seniors. Maybe a portion could be quiet, like a couple floors.
- Kata says that she is in a triple in West, and that they have plenty of room. The corner rooms need to be doubles, as they are built smaller. The other rooms have plenty of space, even with a lot of their stuff. She doesn't understand the reasoning for giving freshman huge rooms. Kim's feedback has not shown this, and she is more concerned with the dynamic of three. It is about successful first-year living experiences. There is extra wear and tear on the building.
- Lynzie asks if they lottery in to the top floors of East and West. She wonders what kinds of upperclassmen would go to these spaces. She has heard some things about these being more quiet, chem.-free students, because partying seniors would change the dynamic of a first-year building. As a proctor, she thinks that it could be challenging. Kim doesn't feel comfortable answering this, but that there are lots of times when people are picking spaces and she is honest about letting people know that there situations, like the older woman who lives in the apartments. She would expect to have more conversations about this, and to let students know that picking space in a first-year buildings means that they need to be contributing, not detracting. This is a good point. They've always had some sophomores spread throughout first-year buildings. She doesn't know of any huge concerns about people detracting significantly.
- DeRay worries about the dynamic that upperclassmen bring to a freshmen dorm. Carolyn seconds this. Also, if there is the belief that upperclassmen would prefer quiet housing, they could pilot the top floors of East and West as quiet spaces. Piloting it this way would let the people on that one floor work it out for themselves. Kim says that this could work, assuming that the sounds doesn't travel floor-to-floor.
- Clark says that they lives on the top of Coleman, and that it didn't seem like a problem with partying or whatnot.
- DeRay says that is they added the top floors chem.-free, they may not have to add Stowe Inn. Ben asks if you could register a party on these floors. Kim responds no. Ben thinks that Stow should be kept as it is, and that the processes for going abroad should be communicated better.
- Steph asks how many non-Bowdoin people live in the apartments. There are two. When will they be gone? Kim tells the story about when the college bought the apartments. The agreement grandfathered anyone already living there to be able to stay. No one expected people to stay there as long as they have. People have left through the years, and there is a staff apartment and one elderly person left. There is disagreement, and may be more people. Charlie has experienced more than one non-Bowdoin person in the spaces.
- DeRay says that we will spend a few minutes debriefing. (Kim has exited)
- Will thinks that there is a lot of confusion about the process. If there were a group of students not in reslife that came to understand the process and write it up, this may make it more accessible.

- Ben thinks that the houses are coming to dominate the social life of the school. It is something that needs to be revamped. By adding two new houses and taking away regular housing, it adds to the problem.
- Steph understands the importance of affiliation, but thinks that there doesn't need to be a one-to-one match. It is also a problem that no one is turned down in applying to the spaces. She also thinks that it is nice to have someone asking our opinions in a way that it feels like what we say matters.
- Becca doesn't think that it is a problem about the college houses. She says that as a tour guide, people are obsessed with the system and that it *should* dominate social life.
- Burgess thinks that the dorms being associated with houses one-to-one is not necessary. She doesn't think which dorm is chem.-free on which year matters because of the stigma attached. If the building changes, this may reduce this problem.
- Dooley talks about getting information out there. He thinks that the information needs to get out sooner, and that it comes up really quickly. They should've gotten information, even simple stuff, already. DeRay says that the email comes out during spring break.
- Torri says that she agrees with Ben for the first time in her life. On paper, the House arrangement sounds amazing as a support system. After the first year, the system dies. DeRay asks a real question, not a passive-aggressive one. How do we address this? What is the next step? Torri believes that the idea of having fewer houses is important. There would be more balance with the housing system so that people could go to parties that aren't just attracting first-years. Also, as far as studying abroad, she feels like the system doesn't work with letting people do it themselves.
- Emily H was concerned that Burnett is being taken over. It is a co-op now and that space will be lost. Where will this be identified now? It has done some great things.
- Becca thinks that one way to improve the houses is to have an identity somehow, almost like theme-housing. There could be a language house or something.
- Will thinks that to understand why the houses don't work, you need to look back at the differences with the frat system. Obviously initiation didn't work. The reason they did work was that they were like family (ex. they ate in the houses). There was more of a sense of unity. Charlie thinks that the people in the houses do feel that it is a community. He asks what Reed house adds to the campus that will be taken away.
- Dustin thinks that it has been ten years since the commission, and that it may be time for another, maybe smaller one. There may be a working group, but there needs to be a public discussion and reflection.
- Nate thinks that the unpopularity of the social houses is a phase. He thinks that there is a stigma right now, but that people in the houses like the system. What do we lose with them?

- Kata feels like they don't need so many social houses, and that Burnett is losing its identity as a natural-foods co-op type thing. All of the social houses are the same, except Howell is chem.-free and Helmreich is kind of sketchy. It's more of the same.
- Steph thinks that the houses are only valued by those who live in them. She thinks that people loved the house setting because it's a way to live with people, but that there need to be fewer requirements.
- Clark asks how many people choose to live in the houses again after a year, if they are so loved?
- Ben thinks that it is time for a new committee, but that it should have more non-house members. He thinks that they are often defensive of the system, but that there need to be people outside the system.
- Burgess thinks that the houses should have more flexibility about rules that they need to follow, but that the space itself is important to maintain. The big dance spaces that are still intimate are important. She asks how the houses dominate the social scene. Ben says that in mentality, these houses are taken away as regular living spaces. It decreases the social interactions that occur in other spaces.
- Torri meant earlier that practically, the houses are where first-years and sophomores hang out. It creates a huge division. Seniors and juniors go to registered parties.
- Dooley doesn't feel very affiliated with his social house. He thinks that it is not what Reslife intends. There needs to be follow-up in other years if they want it to work this way. The programming lands on first-years. He didn't apply for house living because of all the requirements. Taking away house settings without the house rules loses valuable space. Emily H agrees with Dooley about follow-up. The question is why don't we live there, not just why don't we party there?
- Sophia says that affiliation is based solely on where you live freshman year. Even though it is nice to have a team in the InterHouse Olympics, that doesn't mean anything. There is no real connection. Frats and Sororities shop around for affiliation so that they own this. It needs to be more than it is at this point. People shouldn't be able to lottery into a social house, because it detracts from the identity.
- DeRay thinks that it is awkward that no one from the IHC is here. We will have this discussion later. Also, the process will have begun by the next time we see Kim.
- DeRay says that Dustin will run through the amendments, to which there is opposition. We will have to do this again, it is the middle of mid-terms, and we will be gone for two weeks. We don't need to rehash the debates, but just throw out ideas. Burgess says that we are only a few people down, and can fill others in.
  - b. Presidential Eligibility Amendment: Dustin explains that these documents get the things that people want to vote on out there. There are two options that go in the same direction. Emily H. explains the first choice and the second, which presents an opposing option. DeRay says that amendments 1a and 1b are the only things about which we are unsure as to how people feel. The rest of the amendments will just be read.

- Steph asks if the student government is this body. Yes. Steph doesn't understand 1b. Are there two different options? Dustin explains that these are two different bills.
- Sam doesn't see the point of the first one, because while class president shows skills, the main concerns against having a president/club leader/etc. is that they won't have the institutional memory specifically. He would debate the second.
- DeRay asks if we could account for institutional memory, which would change things. He mentions a black book. Sam doesn't think that this would be the same as real experience.
- Sophia says that they should stipulate 1 meeting for a vice-presidency, and that a presidential candidate should have to go to one of every type of committee meeting. Ben agrees with this change. Bryce says the same thing. Dustin says the different kinds of leaders boiled down to just a class president.
- DeRay is yet unconvinced that institutional memory must be passed by people.
- Becca asks why a president is more qualified than a vice-president. Dustin says that they were just looking at leaders of things. Becca thinks that it should be any officer. Steph agrees that any class officer should be eligible. Maybe there could be a stipulation about the officer having full support or an endorsement from the officer team. Five meetings is not enough.
- Alicia was at the BSG meetings and the officer meetings about the qualifications. To make matters less complicated, it should be either serving in BSG...they shouldn't be combined or restricted to the president. The endorsing could get complicated. The issue of the book concerns experience.
- Clark says that if you haven't been on the body, you can't comprehend the role. Class government is nothing like BSG at all—there is no correlation and no understanding. It goes both ways. He doesn't like either amendment.
- DeRay loves the classes and doesn't think that he could be a good BSG president without his experience on the officer team.
- Dustin asks Ben how he feels about the president vs. officer line. Ben supports that second out of the two. Ben thinks that you need to go to meetings, but that anyone should be able to run.
- Charlie would only vote for eliminating the provision or keeping it in, because it gets messy valuing people over others. There are some people who don't like either.
- Bryce thinks that he would prefer the first without the line about the class presidents. He would suggest having people be part of a committee for the entire year.
- Dustin asks if there is support for striking the clause. Charlie would over a and b. Ron and Alex W. are not here, but might support it.
  - c. Half-Year Representative Amendment: Dustin talks about the amendment about splitting a representative seat into two half-year terms. This is the only way that they think will logistically work.
- Dooley thinks that this is the best option. He thought that it was too complicated last week. His voice is cracking because he is going through puberty. He thinks that this is the best option.

- Will's only question is how the numbers question would be sorted out (one person with fewer votes than another would get the position just because they ran for only ½ of a year). Dustin says that this will be one of the core decisions to face when voting. It is largely unavoidable. Will puts it forward because it could be a serious issue.
- DeRay asks if we could take away the possibility that both of the seats could still be filled by people who are here the whole year.
- Sam says that it is a concern if the two best candidates were running for the whole year but did not get positions because of the competition. He gives an example using Charlie and himself. Charlie thinks that it is okay to have to work things out.
- Ben is curious why they would have to reserve a spot for half-year terms. He doesn't see the reason why this is necessary.
- Torri is a fan of being a good sport. She thinks that if two people run for a full-year position and one doesn't get one because of a half-year candidate. "I'm sorry. Suck it up. Call it a day."
- Will thinks that this is a pretty creative solution, and we may be able to handle this well.
  - d. Concurrent Positions Amendment: Dustin explains the two options to talk about the split-roles debate. The first option is just about the presidency, and the second is about any officers.
- Becca thinks that if we're going to do it, we might as well do it. Making the stipulations of president or not should not be included.
- Clark asks why it is just the officers and was not extended. Dustin says that historically, these people were in an odd floating category.
- Torri asks if it is already written that class reps. can't serve as both. Yes. She's a fan of the way it already is. DeRay agrees.
  - e. Senior Class Elections Amendment: Dustin explains amendment #4 and #5 (the Torri Rule?)
  - f. Class Representative Process Amendment
  - g. Quorum Amendment: Dustin explains that there is currently no quorum, and that DeRay could call a meeting anytime with any number of people and possibly impeach people. This proposes a quorum.
- Burgess thinks that generating numbers could be difficult—is 16 sufficient? Carolyn says that we could easily lose 8, but that it isn't a reason to go to 16. She has a problem with losing 10 people and holding a fully functional meeting. Clark asks about 17—splitting the difference; Dustin doesn't like this, because the President would have to vote. Sophia points out that the meeting times are nowhere written down. It happens to overlap this year.
  - h. Treasurer Amendment: Dustin explains that there are places in the constitution where the treasurer is a part of the officer team but there are times when she isn't a part of it. He is correcting this.
  - i. Campaign Funding Amendment: Dustin explains the money part of the election process- someone came to him talking to him about copies being slightly less expensive only in the cases of students who are making copies

on their accounts. If you don't have an account, as a student you end up paying much more. This explains why there is ten dollars for each student.

- Sam says that he thinks that ten dollars seems like a lot of money.
- Torri agrees. She is a fan of \$5. This is a large part of the budget.
- Ben would like to see if Alan could pay for this first. This isn't an issue if that is the case.
- Charlie thinks that as long as there is no limit on the amount that people spend, then this is irrelevant. Dustin says that it applies if a person can spend nothing.
- Dustin also says that he hopes that Alan will have a large role in this. He would be happy to move the number around, but that this is potentially \$500. This is a high-impact place where we could spend \$500.
- Becca is glad to hear that we might look other places. She asks if this has been a problem in the past. Dustin says that the initial push was for the purpose of making things more free and fair. It is interesting to consider the barriers to having an active election. There is a question of whether or not a person would come forward with a problem about spending. Becca suggests telling people that there is a place that they can go for spending. Bryce agrees that they should say there is money for people who need it. Emily H. agrees with the aspect that people could ask, but that they need to know that they can.
- Steph moves to amend this to "in case of need". She agrees with Becca.
- Will asks if we could negotiate to have an account set aside with Joe so that it's 10 cents.
- Torri says that the hard part is people who have need, but who don't feel comfortable asking for help with financing. She thinks that if people want to take advantage of the college, there are ways of doing this. You should be able to go to the copy center instead of going to someone. Carolyn thinks that we could enable students in the information sessions with statements about need and money reserved. She suggests a form that people could fill out and turn in. The key is to publicize it in the session and emphasize the honor code. If we get screwed, we could change it.
- Kata thinks that it is hard to define financial need. Most college students don't want to be spending a lot of money, and it should be an option for everybody with the appropriate effort.
- Torri's problem is that it seems like people could ask for the money and then go in and spend their money. Emily disagrees, and just thinks that the \$10 could help people out and level the ground. We need to pay attention to how sensitive this is for some people.
- Dustin says that a combination of the ideas can come together to reduce the total cost spent. The stand is that you don't have to spend your own money to run for an office.
- Burgess says that this isn't a financial aid problem, but a college-person issue. That money could mean something.

j. Split Elections Amendment: Dustin introduces the next amendment about election times.

- Sam doesn't like this at all. He thinks that two sets of elections will confuse and complicate the elections.
- Dustin thinks that Becca's argument is good about being able to run if losing another election. The other proposal suggests that these positions are very different things.
- Torri says that people log on to check email 20 times a day, and that it wouldn't be a problem for people to log on twice to vote.
- Steph wonders if we could get rid of the stipulation about people running for two spots. If they happen to run both, there could be a priority so they choose to keep a position or not. Becca says that this misses the point about wanting to be a part of something.
- Carolyn says that having two election cycles would have the opposite effect and actually add fuel to the elections. We should publicize and make the distinction clear.
- Sam wouldn't have a problem with separate elections if they were more than a week apart. People would be unsure about what they are campaigning for.
- Becca says that they need their officers by a certain time.
- Torri asks if to run for a vice-presidency you need to go to an info session. Yes
- Ben thinks that few people read everyone's statement. By the time you get a whole other set of statements, it is by names.
- Burgess says that it is important to remember the body that is voting: the student body or the class. The separation makes it clear that there is a distinction. Burgess says that seeing the names again wouldn't happen as many times.
- Clark thinks that running an election on this campus is like pulling teeth. Nobody wants to vote. Will says that 900-something students voted this year. Dustin says that our voter turnout is better than peer schools (not Amherst) as well as the United States.  
Dustin says that the way elections are set up, we would be talking about separate classes. It would be a more limited pool.

DeRay suggests that people review the minutes again. Becca doesn't think that she felt funky. It is agreed that she may have said she felt funny.

## VII. Reports (continued)

- a. DeRay says that they went to a great meeting at Colby. They had 45 people, metal placards, and they dress up. He has encouraged other officers to talk about it. They talk about very different issues, ex.] adding lights to spaces, move the ellipticals, etc. It was a different type of student government. They talked about the 50 Things to do Before Graduating. There is a full agenda coming up to elections.
- b. Becca was not at the last meeting and will get numbers and information soon.

- c. Classes: Torri says that Senior Week is locked in, as is the class gift.
  - i. Ben says that they are planning the semi-formal for after break. They are working on the date according to the space. Ben says that they decided to expand the width of the headbands to the NBA size.
  - ii. Sam says that they bailed on Mr. 2009. They will have it senior year for the whole school.
  - iii. Bryce says that they had a successful formal.
- d. A-Board Representative: Steph says from Rob to “Get psyched for an awesome Ivies”
- e. Academic Affairs: Burgess says that the Recording Committee met. It was a regeneration of ideas. There is a motion to go into executive session, which the group then does.
 

...after executive session

Burgess continues that Dean Judd will be coming back, mostly to talk about academic advising with the understanding that this is the opening of a conversation, not immediate change. She is interested in coming back. Burgess was doing my job for a minute, and it was hard. Dooley is bald.
- f. Student Affairs: Carolyn mentions faculty staff appreciation day. There will be a push for programming when we get back.
- g. Student Organizations: Steph went to the campus design meeting. Some of the issues were: move from Johnson to College, the space in Adams and the elevator, the hockey rink (hopefully with metal under the seats). SOOC met with Africa Alliance because of their concern of lack of interest and leadership. They were chartered a new group because Becca was out-of-state. They have some strong members and seem excited. They also talked about club structures and how changes within these work. Stuff 101 will be in charter 2 status because their programming could be cosponsored by other organizations. They also reviewed rules for athletic clubs, which are coming out soon.
- h. Facilities: Will’s committee met this semester. They have exciting stuff after spring break. The airport shuttle runs. People will go to the facilities advisory committee. The 50 Things meeting went well.
- i. BSG Affairs: Dustin says that there are 4 people at Colby who get paid to do his job. He is concerned about the amount of work that is coming up, and they have a busy schedule ahead.

## VIII. Announcements, Comments, Discussion

## IX. Adjournment at 10:38 p.m.